APPLIED LEARNING PROGRAMME (ALP):
Finding the Path, Leading the Community

Who has the opportunity to lead PM Lee Hsien Loong and Minister for National Development and Second Minister for Finance Mr Lawrence Wong through the Singapore Botanic Gardens while sharing interesting facts about local flora?

The answer: our students do! A group of our students got to do just that as part of Tanglin PLUS (Perspectives & Literacies to Understand Society).

Learning at Tanglin is a plus because of the myriad ways students take their learning beyond classrooms. Our Secondary 1 students do not just attend Geography lessons about tropical rainforests, they actually spend time in the Tyersall Learning Forest learning about reforestation and habitat enhancement efforts. They also advocate and help others learn as station guides to visitors.

Growing up as students in the Tanglin family means being challenged to think critically, to exercise empathy, and to understand their roles as contributing members of society. Secondary 2 students reflect deeply on what the Singapore Story means by taking an Interactive Heritage Trail through the Civic District and getting a rare glimpse into Singapore’s past through wood-block prints in the National University of Singapore (NUS) Museum.

Secondary 3 students learn of the challenges faced by migrant workers and gain a deeper understanding of the work of the Religious Rehabilitation Group (RRG) by visiting a migrant workers dormitory and the RRG Resource and Counselling Centre. They also get a chance to work with these organisations to help raise public awareness of their work.

These experiences help our students to see through the lens of historians, writers and artists, leading them to make deeper connections to our country’s history and the intricate fabric of society. With broadened perspectives from the investigation of complex issues, our students become more reflective and informed. They are also able to appreciate the past, make meaning of the present and look ahead to imagine better futures that can be shaped together.

At the heart of all this - the goal to develop Tanglinians as informed and critical thinkers, confident and effective communicators who are ready for the future.

I have cultivated a greater appreciation for green spaces. I have also become a more confident person.

CASEY LIM, SEC 1 (2017)

The visit to the Westlite Dormitory was a true eye-opener for me as I began to understand the plight of migrant workers and empathise with their situation.

MUHAMMAD YASSIN KHAN, SEC 4 (2017)
LEARNING FOR LIFE PROGRAMME (LLP):

The World’s Our Stage: We Love Arts

Tanglinians are no strangers to creative expression. Every student is exposed to the arts through our Arts Programme. Experiencing the arts and performing help our students to discover their interests and deepen their talents in Music, Dance and Visual Art.

- In Sec 1: Students enjoy broad-based exposure to dance, guitar, and acrylic paintings.
- In Sec 2: Students choose which talent development elective to take to deepen their interest and skills in an art form – show choir, dance, guitar or batik art (2D mixed media).
- In Sec 3: Students extend their learning through collaborations with partners such as Nanyang Academy of Fine Arts (NAFA) and National Arts Council (NAC) which offer exciting glimpses of enriching career opportunities in the arts scene.

This journey helps the students to develop aesthetic sensibility, build deep skills, and most importantly, discover new insights about themselves.

As they engage in performances and exhibitions, Tanglinians find and nurture their own voices to express themselves confidently and creatively.

We create platforms for Tanglinians not only to showcase their talents but also to bring joy to those around them.

Students enrich community life through public performances at events like the West Coast Constituency National Day Dinner, West Side HeARTbeat and other community celebrations. They also bring the gift of music to the patients and their loved ones when they perform at hospitals.

“I’m happy to be in Tanglin where the students get to express themselves creatively and perform for others.”

IBRAHIM WIJAYA PUTRA, SEC 2 (2017)

EDUCATION AND CAREER GUIDANCE PROGRAMME:

I’m the One You’re Looking For!

What are my best strengths? How do I convey my passion and purpose? How do I convince people I’m deserving - that I’m the one they want?

In Tanglin Secondary School, students figure out the answers to these important questions when they develop a video to market themselves.

Under our Education and Career Guidance (ECG) Programme, students identify their career aspirations and research the institutions and courses they are interested in to prepare for the next stretch of their educational journey.

The purpose is not merely to develop a video. The whole experience allows every Tanglinian to understand themselves better - who they are, what matters to them and what they value as individuals. The goal is to help them to develop a stronger sense of self and to take powerful steps in the direction of their aspirations.

To produce an impactful video, our students demonstrate clarity of thought and skills to tell a compelling story showcasing their strengths and talents. The film-making techniques and ICT skills picked up in the course of the production are the icing on the cake.

They even get to test their videos out on professionals. Entrepreneurs, lawyers, bankers, lecturers, film producers and artistes are invited to give talks on Career Day@Tanglin and give feedback on our students’ videos to help them improve. These interactions help the students glean new insights and strengthen their resolve to pursue their dream careers.

That is how we prepare our students well for the next milestone of their lives!
STUDENT LEADERSHIP:

Every Student a Leader

Imagine a shy, quiet child. When entrusted with the responsibility to lead and positively influence others, he may at the start, experience self-doubt and struggle to face his schoolmates bravely.

Yet within four years, the child grows and matures into a confident and poised individual. This is the TSS story of growing leaders.

In TSS, growing leaders is about equipping students with competencies, starting with understanding self, communicating well, managing projects and thinking innovatively.

For Tanglinians, the journey of leadership growth is not undertaken alone. In addition to being mentored by seniors, students get to work with Ngee Ann Polytechnic instructors and be mentored by undergraduates from NUS College of Alice and Peter Tan under the Tanglin-NUS Mentorship Programme.

DEVELOPING SELF-DIRECTED LEARNERS:

We Own Our Learning!

“Do Now” – Tanglinians start lessons by reflecting on their learning from previous lessons. They are given time and space to recall what they have already learnt. They work independently while the teacher moves around the classroom to connect with different students or give feedback.

This is one of the classroom routines observed every day - signalling the positive learning environment that all at Tanglin Secondary School are proud of.

To nurture self-directed students who take charge of their own learning, all Tanglinians are taught note-taking skills to engage in active learning.

They are encouraged to ask questions, work in teams and share their learning using a variety of media and ICT tools. Tanglinians are future ready!

ACADEMIC PROGRAMME:

Step Ahead with Science

TSS was one of Singapore’s pioneer technical secondary schools. Science, Technology, Engineering and Mathematics - aka the STEM subjects - continue to be a strong feature of our curriculum.

For example, we are one of only five schools in Singapore to offer Electronics! Through our partnership with the Singapore Institute of Technology (SIT), selected Secondary 3 students are mentored by SIT lecturers and undergraduates, giving them glimpses of actual applications of these exciting disciplines while nurturing their aspirations for further study.
AESTHETICS PROGRAMME:
Where Stars Shine

We are one of the first schools in Singapore to develop an aesthetics programme structured as part of our curriculum, a testament to Tanglin’s strong support of the performing arts. We are proud to be a home for the arts, nurturing talents who advocate for the arts in the community. Some of our TSS stars who have carved a career for themselves in the entertainment world include Alaric Tay, Nadiah Md Din, Andie Chen, Jaylee Woo, Haylee Woo and Syirah Jusni.

CO-CURRICULAR ACTIVITY:
Fraternity of Fencers

Singapore fencing has deep roots in TSS. We were the first secondary school to introduce Fencing as an Extra-Curricular Activity (ECA) in 1964. In fact, we are proud to have a national fencer, Dennis Leong, among our alumni. He was the first Singaporean to serve as a sporting official at the Olympic Games. Today, fencing continues to be a distinctive sport in TSS, cultivating self-discipline, strategic thinking and a desire for excellence.

Music that will tug at your heartstrings

We are the rising stars